

# Judge "Cheat Sheet" Speech Events

These boxes are designed to provide a basic guideline to the criteria that can be used for judging Individual Events. More detailed information regarding regulations, etc. can be obtained from the Tab Staff.

<p><b><u>Informative Speaking (INF)</u></b></p>	<p><b><u>Original Oratory (OO)</u></b></p>	<p><b><u>Declamation (DEC)</u></b></p>	<p><b><u>Dramatic Performance (DP)</u></b></p>	<p><b><u>Duo Interpretation (DUO)</u></b></p>	<p><b><u>Program Oral Interpretation (OI)</u></b></p>
<p>Students write, memorize and deliver a speech they wrote themselves.</p> <p><u>Regulations:</u></p> <ul style="list-style-type: none"> <li>• Time violations cannot place first.</li> <li>• Those using notes must rank last in the round.</li> <li>• Time: up to 10 minutes (only valid if timed with stopwatch)</li> <li>• No scripts/notes</li> <li>• Students may use visual aids that contribute to the speech.</li> <li>• Visual aids may not require the use of electronic equipment or banned materials.</li> </ul> <p><u>Content:</u></p> <ul style="list-style-type: none"> <li>• Organized, flows, easy-to-follow</li> <li>• Clear message</li> <li>• Entertaining</li> <li>• Good composition</li> </ul> <p><u>Delivery:</u></p> <ul style="list-style-type: none"> <li>• Eye contact</li> <li>• Volume</li> <li>• Speaking rate</li> <li>• Confidence</li> </ul>	<p>Students write, memorize and deliver a speech they wrote themselves.</p> <p><u>Regulations:</u></p> <ul style="list-style-type: none"> <li>• Time violations cannot place first.</li> <li>• Those using notes must rank last in the round.</li> <li>• Time: up to 10 minutes (only valid if timed with stopwatch)</li> <li>• No scripts/notes</li> </ul> <p><u>Content:</u></p> <ul style="list-style-type: none"> <li>• Organized, flows, easy-to-follow</li> <li>• Clear message</li> <li>• Entertaining</li> <li>• Good composition</li> </ul> <p><u>Delivery:</u></p> <ul style="list-style-type: none"> <li>• Eye contact</li> <li>• Volume</li> <li>• Speaking rate</li> <li>• Confidence</li> </ul>	<p>Students memorize and perform a speech written and previously delivered (published) by someone else.</p> <p><u>Regulations:</u></p> <ul style="list-style-type: none"> <li>• Time violations cannot place first.</li> <li>• Those using notes must rank last in the round.</li> <li>• Time: up to 10 minutes (only valid if timed with stopwatch)</li> <li>• No scripts/notes</li> </ul> <p><u>Content:</u></p> <ul style="list-style-type: none"> <li>• Entertaining</li> <li>• Speech choice appropriate for competition</li> </ul> <p><u>Delivery:</u></p> <ul style="list-style-type: none"> <li>• Eye contact</li> <li>• Volume</li> <li>• Speaking rate</li> <li>• Confidence</li> </ul>	<p>Students memorize and perform a published scene portraying either single or multiple characters.</p> <p><u>Regulations:</u></p> <ul style="list-style-type: none"> <li>• Time violations cannot place first.</li> <li>• Those using notes must rank last in the round.</li> <li>• Time: up to 10 minutes (only valid if timed with stopwatch)</li> <li>• No scripts/notes</li> </ul> <p><u>Content:</u></p> <ul style="list-style-type: none"> <li>• Entertaining</li> <li>• Piece choice challenging and appropriate for competition</li> </ul> <p><u>Delivery:</u></p> <ul style="list-style-type: none"> <li>• Characters clearly defined and differentiated</li> <li>• Eye contact</li> <li>• Volume</li> <li>• Speaking rate</li> <li>• Confidence</li> </ul>	<p>Two students as a team memorize and perform a published scene portraying either single or multiple characters.</p> <p><u>Regulations:</u></p> <ul style="list-style-type: none"> <li>• Time violations cannot place first.</li> <li>• Those using notes must rank last in the round.</li> <li>• Time: up to 10 minutes (only valid if timed with stopwatch)</li> <li>• No scripts/notes</li> <li>• Students do not touch or have eye contact except for during introduction</li> </ul> <p><u>Content:</u></p> <ul style="list-style-type: none"> <li>• Entertaining</li> <li>• Piece choice challenging and appropriate for competition</li> </ul> <p><u>Delivery:</u></p> <ul style="list-style-type: none"> <li>• Characters clearly defined and differentiated</li> <li>• Eye contact</li> <li>• Volume</li> <li>• Speaking rate</li> <li>• Confidence</li> </ul>	<p>Students deliver dramatic readings of performance that can include some combination of poetry, prose, and drama.</p> <p><u>Regulations:</u></p> <ul style="list-style-type: none"> <li>• Time violations cannot place first.</li> <li>• Time: up to 10 minutes (only valid if timed with stopwatch)</li> <li>• Maintains impression of reading from script</li> <li>• Student may not step away from performance spot</li> </ul> <p><u>Content:</u></p> <ul style="list-style-type: none"> <li>• Entertaining</li> <li>• Piece choice challenging and appropriate for competition</li> </ul> <p><u>Delivery:</u></p> <ul style="list-style-type: none"> <li>• Characters clearly defined and differentiated</li> <li>• Eye contact</li> <li>• Volume</li> <li>• Speaking rate</li> <li>• Confidence</li> </ul>
<p><b>In ALL Speech Events:</b></p> <ul style="list-style-type: none"> <li>• Please make detailed positive &amp; negative comments on each ballot.</li> <li>• Rank students 1st place to last</li> <li>• Issue speaker points, 90 to 100 (highest points to 1st)</li> </ul> <p><b>DISCLOSURE of RESULTS and/or CRITIQUE of ANY round is PROHIBITED.</b></p>					
<p><u>Delivery:</u></p> <ul style="list-style-type: none"> <li>• Eye contact</li> <li>• Volume</li> <li>• Speaking rate</li> <li>• Confidence</li> </ul>					

# Judge "Cheat Sheet" Debate Events

## Student Congress (CON)

Contestants in Student Congress become legislators charged with the task of fulfilling the responsibilities of the US legislative branch of the federal government.

### Regulations:

- Student speeches are up to 3 minutes (PO will announce speech times)
- Legislation authors have 2 minutes mandatory questioning period
- Students may not have visual aids
- Speech should be on appropriate topic/side

### Content:

- Focused on topic
- Organized
- Factual accuracy
- Good composition
- References

### Delivery:

- Eye Contact
- Confidence
- Appropriate/Professional tone

### Scoring

- Every speech receives a score- points range from 1 (poor) to 6 (excellent).
- Presiding Officers (PO's) Should be scored once every hour they preside (in lieu of giving speeches)
- Rank each competitor at the end of 1st (best) to 8th. Every student ranked after 8th gets ranked 9th.

### Tip:

You should maintain some record for yourself as to who your top three speakers are at any given time.

## Public Forum (PFD)

Team event that advocates or rejects a position posed by the resolution below.

### Regulations:

- Coin toss determines the organization of the round. Winner selects either pro/con OR speaking order. *Follow the ballot if sides are set.*
- Students should adhere to timing schedule on ballot (2 minutes prep time)

### Content:

- Focused on topic
- Arguments organized
- Factual accuracy
- Point of view supported
- References
- Support is germane to topic
- Countered arguments presented by opposing team

### Delivery:

- Confidence
- Appropriate/Professional tone

Scoring guide for each debater is detailed on the ballot. Please make sure your comments justify your judging decision (win/loss) and your point score is reflective of your decision.

Speaker Points Max:  $\leq 30$  (higher to winner) or follow ballot instructions, if different.

### Current Issue:

**Sept/Oct: "Resolved: The United States federal government should substantially expand its surveillance infrastructure along its southern border."**

## Lincoln/Douglas (LD)

Each debater will try to show why their position supports the more important fundamental principles inherent in their position and why that position is superior to the opponent's.

### Regulations:

- Students should adhere to timing schedule on ballot (3 minutes prep time)

### Content:

- Focused on topic
- Arguments organized
- Factual accuracy
- Point of view supported
- References
- Support is germane to topic
- Countered arguments presented by opposing team

### Delivery:

- Confidence
- Appropriate/Professional tone

Please make sure your comments justify your judging decision (win/loss) and your point score is reflective of your decision.

Speaker Point Max:  $\leq 30$  (higher to winner) or follow ballot instructions, if different.

### Current Issue:

**Sept/Oct: "Resolved: The United States ought to require that workers receive a living wage."**

**DISCLOSURE of JUDGE DECISION and/or CRITIQUE of ANY round is PROHIBITED.**

# Judge "Cheat Sheet"

## Limited Prep Speech Events

### Impromptu Speaking (IMP)

Students are given 7 minutes to select a topic, brainstorm ideas, outline a speech, and deliver their speech.

#### Regulations:

- The speaker draws 3 prompts and chooses 1 for their speech topic.
- Students put the 2 prompts they did not choose back in the envelope.
- Students have a **TOTAL of 7 minutes** to select a topic, brainstorm ideas, outline a speech, and deliver their speech.
- Students may write to plan their speech but **notes are not allowed when speaking.**
- **Students who use notes to speak must be ranked last.**
- Students join the room one at a time. They can stay once they deliver their speech but should not enter the room before their turn to speak.

#### Content:

- Focused on topic
- Organized
- Point of view supported

#### Delivery:

- Eye Contact
- Volume
- Speaking rate
- Confidence

### Extemporaneous Speaking (EXT)

Students are given 30 minutes to prepare a speech on a given topic.

#### Regulations:

- In the prep room students **draw 3 prompts and choose 1** for their speech.
- Students put the 2 prompts they did not choose back in the envelope.
- Time violations cannot place first.
- **No notes allowed. Those using notes must rank last in the round.**
- Time: Students have 5 to 7 minutes to deliver a speech.
- Students join the room one at a time. They can stay once they deliver their speech but should not enter the room before their turn to speak.

#### Content:

- Factually accurate
- Organized
- Focused on the topic
- Point of view supported
- Research referenced

#### Delivery:

- Eye Contact
- Volume
- Speaking rate
- Confidence

#### **In BOTH Prep Events:**

- Please make detailed positive & negative comments on each ballot.
- Rank students 1st place to last
- Issue speaker points, 90 to 100 (highest points to 1st)

**DISCLOSURE of JUDGE DECISION and/or CRITIQUE of ANY round is PROHIBITED.**