

Judge "Cheat Sheet" Speech Events

These boxes are designed to provide a basic guideline to the criteria that can be used for judging Individual Events. More detailed information regarding regulations, etc. can be obtained from the Tab Staff.

<p><u>Informative Speaking (INF)</u></p>	<p><u>Original Oratory (OO)</u></p>	<p><u>Declamation (DEC)</u></p>	<p><u>Dramatic Performance (DP)</u></p>	<p><u>Duo Interpretation (DUO)</u></p>	<p><u>Program Oral Interpretation (OI)</u></p>
<p>Students write, memorize and deliver a speech they wrote themselves.</p> <p><u>Regulations:</u></p> <ul style="list-style-type: none"> • Time violations cannot place first. • Those using notes must rank last in the round. • Time: up to 10 minutes (only valid if timed with stopwatch) • No scripts/notes • Students may use visual aids that contribute to the speech. • Visual aids may not require the use of electronic equipment or banned materials. <p><u>Content:</u></p> <ul style="list-style-type: none"> • Organized, flows, easy-to-follow • Clear message • Entertaining • Good composition <p><u>Delivery:</u></p> <ul style="list-style-type: none"> • Eye contact • Volume • Speaking rate • Confidence 	<p>Students write, memorize and deliver a speech they wrote themselves.</p> <p><u>Regulations:</u></p> <ul style="list-style-type: none"> • Time violations cannot place first. • Those using notes must rank last in the round. • Time: up to 10 minutes (only valid if timed with stopwatch) • No scripts/notes <p><u>Content:</u></p> <ul style="list-style-type: none"> • Organized, flows, easy-to-follow • Clear message • Entertaining • Good composition <p><u>Delivery:</u></p> <ul style="list-style-type: none"> • Eye contact • Volume • Speaking rate • Confidence 	<p>Students memorize and perform a speech written and previously delivered (published) by someone else.</p> <p><u>Regulations:</u></p> <ul style="list-style-type: none"> • Time violations cannot place first. • Those using notes must rank last in the round. • Time: up to 10 minutes (only valid if timed with stopwatch) • No scripts/notes <p><u>Content:</u></p> <ul style="list-style-type: none"> • Entertaining • Speech choice appropriate for competition <p><u>Delivery:</u></p> <ul style="list-style-type: none"> • Eye contact • Volume • Speaking rate • Confidence 	<p>Students memorize and perform a published scene portraying either single or multiple characters.</p> <p><u>Regulations:</u></p> <ul style="list-style-type: none"> • Time violations cannot place first. • Those using notes must rank last in the round. • Time: up to 10 minutes (only valid if timed with stopwatch) • No scripts/notes <p><u>Content:</u></p> <ul style="list-style-type: none"> • Entertaining • Piece choice challenging and appropriate for competition <p><u>Delivery:</u></p> <ul style="list-style-type: none"> • Characters clearly defined and differentiated • Eye contact • Volume • Speaking rate • Confidence 	<p>Two students as a team memorize and perform a published scene portraying either single or multiple characters.</p> <p><u>Regulations:</u></p> <ul style="list-style-type: none"> • Time violations cannot place first. • Those using notes must rank last in the round. • Time: up to 10 minutes (only valid if timed with stopwatch) • No scripts/notes • Students do not touch or have eye contact except for during introduction <p><u>Content:</u></p> <ul style="list-style-type: none"> • Entertaining • Piece choice challenging and appropriate for competition <p><u>Delivery:</u></p> <ul style="list-style-type: none"> • Characters clearly defined and differentiated • Eye contact • Volume • Speaking rate • Confidence 	<p>Students deliver dramatic readings of performance that can include some combination of poetry, prose, and drama.</p> <p><u>Regulations:</u></p> <ul style="list-style-type: none"> • Time violations cannot place first. • Time: up to 10 minutes (only valid if timed with stopwatch) • Maintains impression of reading from script • Student may not step away from performance spot <p><u>Content:</u></p> <ul style="list-style-type: none"> • Entertaining • Piece choice challenging and appropriate for competition <p><u>Delivery:</u></p> <ul style="list-style-type: none"> • Characters clearly defined and differentiated • Eye contact • Volume • Speaking rate • Confidence
<p>In ALL Speech Events:</p> <ul style="list-style-type: none"> • Please make detailed positive & negative comments on each ballot. • Rank students 1st place to last • Issue speaker points, 90 to 100 (highest points to 1st) <p>DISCLOSURE of RESULTS and/or CRITIQUE of ANY round is PROHIBITED.</p>					

Judge "Cheat Sheet" Debate Events

<u>Student Congress (CON)</u>	<u>Public Forum (PFD)</u>	<u>Lincoln/Douglas (LD)</u>
<p>Contestants in Student Congress become legislators charged with the task of fulfilling the responsibilities of the US legislative branch of the federal government.</p> <p><u>Regulations:</u></p> <ul style="list-style-type: none"> • Student speeches are up to 3 minutes (PO will announce speech times) • Legislation authors have 2 minutes mandatory questioning period • Students may not have visual aids • Speech should be on appropriate topic/side <p><u>Content:</u></p> <ul style="list-style-type: none"> • Focused on topic • Organized • Factual accuracy • Good composition • References <p><u>Delivery:</u></p> <ul style="list-style-type: none"> • Eye Contact • Confidence • Appropriate/Professional tone <p><u>Scoring</u></p> <ul style="list-style-type: none"> • Every speech receives a score- points range from 1 (poor) to 6 (excellent). • Presiding Officers (PO's) Should be scored once every hour they preside (in lieu of giving speeches) • Rank each competitor at the end of first 8th. Every student ranked after 8th gets ranked 9th. 	<p>Team event that advocates or rejects a position posed by the resolution below.</p> <p><u>Regulations:</u></p> <ul style="list-style-type: none"> • Coin toss determines the organization of the round. Winner selects either pro/con OR speaking order. <i>Follow the ballot if sides are set.</i> • Students should adhere to timing schedule on ballot (2 minutes prep time) <p><u>Content:</u></p> <ul style="list-style-type: none"> • Focused on topic • Arguments organized • Factual accuracy • Point of view supported • References • Support is germane to topic • Countered arguments presented by opposing team <p><u>Delivery:</u></p> <ul style="list-style-type: none"> • Confidence • Appropriate/Professional tone <p>Scoring guide for each debater is detailed on the ballot. Please make sure your comments justify your judging decision (win/loss) and your point score is reflective of your decision.</p> <p>Speaker Points Max: <=30 (higher to winner) or follow ballot instructions, if different.</p>	<p>Each debater will try to show why their position supports the more important fundamental principles inherent in their position and why that position is superior to the opponent's.</p> <p><u>Regulations:</u></p> <ul style="list-style-type: none"> • Students should adhere to timing schedule on ballot (3 minutes prep time) <p><u>Content:</u></p> <ul style="list-style-type: none"> • Focused on topic • Arguments organized • Factual accuracy • Point of view supported • References • Support is germane to topic • Countered arguments presented by opposing team <p><u>Delivery:</u></p> <ul style="list-style-type: none"> • Confidence • Appropriate/Professional tone <p>Please make sure your comments justify your judging decision (win/loss) and your point score is reflective of your decision.</p> <p>Speaker Point Max: <=30 (higher to winner) or follow ballot instructions, if different.</p>
<p>Tip: You should maintain some record for yourself as to who your top three speakers are at any given time.</p>	<p>Current Issue: January: "Resolved: The African Union should grant diplomatic recognition to the Republic of Somaliland as an independent state."</p>	<p>Current Issue: Jan/Feb: "Resolved: The United States ought to become party to the United Nations Convention on the Law of the Sea and/or the Rome Statute of the International Criminal Court."</p>

DISCLOSURE of JUDGE DECISION and/or CRITIQUE of ANY round is PROHIBITED.

Judge "Cheat Sheet"

Limited Prep Speech Events

Impromptu Speaking (IMP)

Students are given 7 minutes to select a topic, brainstorm ideas, outline a speech, and deliver their speech.

Regulations:

- The speaker draws 3 prompts and chooses 1 for their speech topic.
- Students put the 2 prompts they did not choose back in the envelope.
- Students have a **TOTAL of 7 minutes** to select a topic, brainstorm ideas, outline a speech, and deliver their speech.
- Students may write to plan their speech but **notes are not allowed when speaking.**
- **Students who use notes to speak must be ranked last.**
- Students should all be in the room at the same time. Please do not have students wait outside before it's their turn to speak. Students learn from each other when hearing other speeches.

Content:

- Focused on topic
- Organized
- Point of view supported

Delivery:

- Eye Contact
- Volume
- Speaking rate
- Confidence

Extemporaneous Speaking (EXT)

Students are given 30 minutes to prepare a speech on a given topic.

Regulations:

- In the prep room students **draw 3 prompts and choose 1** for their speech.
- Students put the 2 prompts they did not choose back in the envelope.
- Time violations cannot place first.
- **No notes allowed. Those using notes must rank last in the round.**
- Time: Students have 5 to 7 minutes to deliver a speech.
- Students join the room one at a time. They can stay once they deliver their speech but should not enter the room before their turn to speak.

Content:

- Factually accurate
- Organized
- Focused on the topic
- Point of view supported
- Research referenced

Delivery:

- Eye Contact
- Volume
- Speaking rate
- Confidence

In BOTH Prep Events:

- Please make detailed positive & negative comments on each ballot.
- Rank students 1st place to last
- Issue speaker points, 90 to 100 (highest points to 1st)

DISCLOSURE of JUDGE DECISION and/or CRITIQUE of ANY round is PROHIBITED.