

Novice Lincoln Douglas Debate Ballot

Date: Nov. 1, 2014 Time: 8:45 AM		Tournament: 2nd Annual TCNJ Speech and Debate Invitational	
A	Room: FOR 210	Grouping: N-LD Section: B	Judge: James Reilly (B5)
		Affiliation: Bridgewater Raritan (B5)	
Debaters: Milos Seskar (T104) vs. Dennis Oussenko (Q101)			
Resolution -- Negative Dennis Oussenko Q101			
Affirmative: Milos Seskar (T104)		Names/ -< Codes ->	Negative: Dennis Oussenko (Q101)

Decision: <input type="checkbox"/> Affirmative <input checked="" type="checkbox"/> Negative	Winning Debater/Code: Q101 Dennis Oussenko	Low point win?
	Judge's signature: <i>[Signature]</i>	
Aff. Points:	<- Award speaker points to each debater (based on the range below) -> 20-21 Below Average 22-23 Average 24-26 Good 27-28 Excellent 29-30 Outstanding	Neg. Points:

1. The resolution evaluated is a proposition of value, which concerns itself with what ought to be instead of what is. Values are ideals held by individuals, societies, governments, etc., which serve as the highest goals to be considered or achieved within the context of the resolution in question.
2. Each debater has the burden to prove his or her side of the resolution more valid as a general principle. It is unrealistic to expect a debater to prove complete validity or invalidity of the resolution. The better debater is the one who, on the whole, proves his/her side of the resolution more valid as a general principle.
3. Students are encouraged to research topic-specific literature and applicable works of philosophy. The nature of proof should be in the logic and the ethos of a student's independent analysis and/or authoritative opinion.
4. Communication should emphasize clarity. Accordingly, a judge should only evaluate those arguments that were presented in a manner that was clear and understandable to him/her as a judge. Throughout the debate, the competitors should display civility as well as a professional demeanor and style of delivery.
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6. The judge shall disregard new arguments introduced in rebuttal. This does not include the introduction of new evidence in support of points already advanced or the refutation of arguments introduced by opponents.
7. Because debaters cannot choose which side of the resolution to advocate, judges must be objective evaluators of both sides of the resolution. Evaluate the round based only on the arguments that the debaters made and not on personal opinions or on arguments you would have made.

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*Milos Seskar T104
didn't arrive*

*Dennis Oussenko Q101
was present*

Reasons for Decision (provide a detailed justification, referring to central issues debaters presented in the round):

*Milos Seskar T104 Affirmative
was absent. Dennis Oussenko
Q101 Negative
advanced
with BYE*

Order/Time Limits of Speeches		
M	Affirmative Constructive	6 min.
D	Neg. Cross-Ex of Aff.	3 min.
D	Negative Constructive	7 min.
A	Aff. Cross-Ex of Neg.	3 min.
M	Affirmative Rebuttal	4 min.
D	Negative Rebuttal	6 min.
M	Affirmative Rebuttal	3 min.
Each debater has 4 min. prep used before their own speaking times, at their discretion.		

*4 total.
min*

M. judge**Novice Lincoln Douglas Debate Ballot**

Tourn. date: Nov. 1, 2014 Time: 9:30 AM		Tournament: 2nd Annual TCNJ Speech and Debate Invitational	
Rd. 1B	Room: FOR 222	Grouping: N-LD Section: F	Judge: Madi Norman--Student judge (T9)
Affiliation: Princeton High School (T9)			
Debaters: Isaac Kwon (AE101) vs. Andrew Sun-Yan (AF106)			
Resolution --			
Affirmative: Isaac Kwon (AE101)		Names/ -< Codes ->	Negative: Andrew Sun-Yan (AF106)

Decision: <input type="checkbox"/> Affirmative <input checked="" type="checkbox"/> Negative	Winning Debater/Code: AF106	Low point win? <input checked="" type="checkbox"/>
Judge's signature: <i>Madelin Norman</i>		
Aff. Points: 28	<p align="center">-< Award speaker points to each debater (based on the range below) -></p> <p align="center">20-21 Below Average 22-23 Average 24-26 Good 27-28 Excellent 29-30 Outstanding</p>	Neg. Points: 28

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*Learn the speech times!
Gration was excellent.
Make sure to extend the AC.*

You may want to use all of your time in the future - you ended several minutes early for each speech. Maybe do round overviews.

Both were very impressive - great round.

Reasons for Decision (provide a detailed justification, referring to central issues debaters presented in the round):

Neg wins that autonomy > max quality of life, but aff puts terminal defense on neg's autonomy contention saying that PC, silence is a choice. Does not phrase as a turn. So, I look to util. Neg puts a turn on PC's solvency for malnutrition by saying that mandated choice is best for organ supply and does weighing that says that we should prefer mandated choice evidence since the example of Spain's PC policies is not necessarily causal. I buy it. Neg wins by solving organ supply.

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Aff. Cross-Ex of Neg.	3 min.
Affirmative Rebuttal	4 min.
Negative Rebuttal	6 min.
Affirmative Rebuttal	3 min.
Each debater has 4 min. prep used before their own speaking times, at their discretion.	

M. judge**Novice Lincoln Douglas Debate Ballot**

Tourn. date: Nov. 1, 2014 Time: 8:45 AM		Tournament: 2nd Annual TCNJ Speech and Debate Invitational	
Rd. 1A	Room: FOR 222	Grouping: N-LD Section: D	Judge: Madi Norman--Student judge (T9)
Affiliation: Princeton High School (T9)			
Debaters: Bernard Gershater (B103) vs. Elizabeth (AE104)			
Resolution --			
Affirmative: Bernard Gershater (B103)		Names/ -< Codes ->	Negative: Elizabeth (AE104)

Decision: <input type="checkbox"/> Affirmative <input checked="" type="checkbox"/> Negative	Winning Debater/Code: AE104	Low point win? No
Judge's signature: <i>Madi Norman</i>		
Aff. Points: 26.7	<- Award speaker points to each debater (based on the range below) -> 20-21 Below Average 22-23 Average 24-26 Good 27-28 Excellent 29-30 Outstanding	Neg. Points: 27

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you should be more clear about the flow. Look at judge, not opponent, when you are speaking. Invest in a timer!

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you're clear, but you could be doing more work on contention weighing.

Reasons for Decision (provide a detailed justification, referring to central issues debaters presented in the round):

Neither debater makes a clear overview. On the aff, good until arguments are in the AC but aren't extended & the aff does not do comparative framework analysis. If I look to the aff for, no debaters do contention work. If I look to autonomy, the neg argues that PC is bad because ~~there is no~~ it violates right to choice, and that aff can't generate moral of. anyway under autonomy because charity is optional. I negate here.

Order/Time Limits of Speeches

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Affirmative Rebuttal	4 min.
Negative Rebuttal	6 min.
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P. Bauchan**Novice Lincoln Douglas Debate Ballot**

Tourn. date: Nov. 1, 2014 Time: 8:45 AM			Tournament: 2nd Annual TCNJ Speech and Debate Invitational	
Rd. 1A	Room: FOR 223	Grouping: N-LD Section: E	Judge: Philip Bauchan (Q1)	Affiliation: Delbarton School (Q1)
Debaters: Keith Lo (AF105) vs. Jonathan Fong (AA103)				
Resolution --				
Affirmative: Keith Lo (AF105)			Names/ -< Codes ->	Negative: Jonathan Fong (AA103)

Decision: ___ Affirmative <input checked="" type="checkbox"/> Negative	Winning Debater/Code: AA103	Low point win? NO
Judge's signature: <i>Phil Bauchan</i>		
Aff. Points: 26	<- Award speaker points to each debater (based on the range below) -> 20-21 Below Average 22-23 Average 24-26 Good 27-28 Excellent 29-30 Outstanding	Neg. Points: 27

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IA: 5:30 used IAR - 3:30 used
 y said
 "interested C2" of did not explain why or why it matters
 Need to explain why you winning matters - impacts
 Need to focus on voters & why you are winning
 the round - you jump around a lot to arguments
 of no overall picture of the round

INC = 7:00 used - missed point of example w/ boy's eyes -
 that's not PC of problem w/ black market
 in CX was not able to distinguish PC + opt-out
 -concede to Aff's opt-out PC system rather than organ
 W-gate analysis of frameworks, construction could be better
 INA - used 6:00 - said contentual analysis + pointing out deeper
 arguments - however, some new arguments against

Reasons for Decision (provide a detailed justification, referring to central issues debaters presented in the round):

Aff. had some substantial arguments
 against Neg, esp. opt-out in PC does
 not violate autonomy, but arg. was only mentioned in IAR.
 Vote Neg. b/c only clear & consistent voters offered in round.

two real explanations
 why any 1 contentual
 helps you - impact
 more clearly

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Rd. 1B	Room: FOR 223	Grouping: N-LD Section: H	Judge: Philip Bauchan (Q1)
Affiliation: Delbarton School (Q1)			
Debaters: Tyler Zanin (C103) vs. Jeffrey Chai (B101)			
Resolution --			
Affirmative: Tyler Zanin (C103)		Names/ -< Codes ->	Negative: Jeffrey Chai (B101)

Decision: <input checked="" type="checkbox"/> Affirmative ___ Negative	Winning Debater/Code: C103 C103	Low point win? No
Judge's signature: <i>Philip Bauchan</i>		
Aff. Points: 25	<- Award speaker points to each debater (based on the range below) -> 20-21 Below Average 22-23 Average 24-26 Good 27-28 Excellent 29-30 Outstanding	Neg. Points: 25 26

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1AC - used 4:15

*Value is not typical, b/c you justify it
don't just attack arguments, explain why they matter
- impacts matter*

*Only used 0:30 of prep before 1st speech - use more
1NC - read speech 1st, then attack opponent
Need clear votes - not just why you win an argument b/c why that wins you the round
- argued = some people believe in afterlife & take their organs w/ them so violation of autonomy*

Reasons for Decision (provide a detailed justification, referring to central issues debaters presented in the round):

Really mess round

*Voting Aff. b/c neg. concedes in CX to social contract
& Aff. constructs a story of how we give up some rights (i.e. life) to get S.C. & so life in prison value
- personally like that*

Order/Time Limits of Speeches

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Negative Rebuttal	6 min.
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J. Judge**Novice Lincoln Douglas Debate Ballot**

Tourn. date: Nov. 1, 2014 Time: 8:45 AM		Tournament: 2nd Annual TCNJ Speech and Debate Invitational	
Rd. 1A	Room: FOR 211	Grouping: N-LD Section: C	Judge: James Min: student judge (AF9) Affiliation: Montville Twp. HS (AF9)
Debaters: Julia Brickfield (B102) vs. Christine Jensen (AA101)			
Resolution --			
Affirmative: Julia Brickfield (B102)		Names/ -< Codes ->	Negative: Christine Jensen (AA101)

Decision: <input checked="" type="checkbox"/> Affirmative <input type="checkbox"/> Negative	Winning Debater/Code: Julia Brickfield (B102)	Low point win?
	Judge's signature: <i>[Signature]</i>	
Aff. Points: 28.5	<- Award speaker points to each debater (based on the range below) -> 20-21 Below Average 22-23 Average 24-26 Good 27-28 Excellent 29-30 Outstanding	Neg. Points: 28.5

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2AR: make the contention extensions in the 2AR - ~~as they are a~~

contest the definition

Reasons for Decision (provide a detailed justification, referring to central issues debaters presented in the round):

First I look to neg FW bc preclusion args are dropped. Aff solves harms of the autonomy violations through zink card -> neg, don't let aff get away w/ that definition! Zink card solves autonomy violations + no extensions off the aff NC so I look to Aff. Human trafficking arg is unconvicted (Neg makes one arg but doesn't talk about it in 2NR) so I can vote there. Neg is conceding marginal benefits that give Aff the upper hand on the societal welfare/utility debate.

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Negative Rebuttal	6 min.
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Rd. 1B	Room: FOR 211	Grouping: N-LD Section: G	Judge: James Min: student judge (AF9) Affiliation: Montville Twp. HS (AF9)
Debaters: Victor Liao (T101) vs. Gozel Jumaberdiyewa (C104)			
Resolution --			
Affirmative: Victor Liao (T101)		Names/ -< Codes ->	Negative: Gozel Jumaberdiyewa (C104)

Decision: <input checked="" type="checkbox"/> Affirmative <input type="checkbox"/> Negative	Winning Debater/Code: Victor Liao	Low point win? no
	Judge's signature: <i>[Signature]</i>	
Aff. Points: 29.5	<- Award speaker points to each debater (based on the range below) -> 20-21 Below Average 22-23 Average 24-26 Good 27-28 Excellent 29-30 Outstanding	Neg. Points: 29

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contentious
 IAR: make extensions in IAR too-overly
 it's completely new

ask questions during CX!

Reasons for Decision (provide a detailed justification, referring to central issues debaters presented in the round):

*NC framework not extended / is not
 thoroughly justified so I by AC's extension of
 util / by the strength of link. I vote
 off the PC solves evidence - Neg's response of
 2.5 mil not a lot is insufficient to properly mitigate
 offense.*

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E. Tannenbaum**Novice Lincoln Douglas Debate Ballot**

Tourn. date: Nov. 1, 2014 Time: 9:30 AM		Tournament: 2nd Annual TCNJ Speech and Debate Invitational	
Rd. 1B	Room: FOR 209	Grouping: N-LD Section: I	Judge: Eric Tannenbaum (H17)
Affiliation: Independent (H17)			
Debaters: Robert Zhang (T103) vs. Jolie Ruta (AA102) Michael Kim (AE 102)			
Resolution -- Assuming consent for organ donations			
Affirmative: Robert Zhang (T103)		Names/ -< Codes ->	Negative: Jolie Ruta (AA102) Michael Kim (AE 102)

Decision: <input checked="" type="checkbox"/> Affirmative <input type="checkbox"/> Negative	Winning Debater/Code: T103	Low point win? NO
Judge's signature: Eric Tannenbaum		
Aff. Points: 28	<- Award speaker points to each debater (based on the range below) -> 20-21 Below Average 22-23 Average 24-26 Good 27-28 Excellent 29-30 Outstanding	Neg. Points: 26.5

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Clear speaking skills, falls back on quotes too often, which muddles original ideas with quotes. still effective but could be even better with answered questions effectively, but in a long winded way. Took 44.8 seconds to answer a yes/no question. Went over time frequently. Great rebuttal addressed round as a whole. Didn't question much on x-exam, used time to make points rather than questions. Intelligent speaking/ideas. Didn't speak loud enough despite ask to speak up. Losing words hurt power of the rhetoric. Constructed speech lasted 2:57.58 seconds, drastically hurt speech. Rebuttal lasted

Reasons for Decision (provide a detailed justification, referring to central issues debaters presented in the round):

The affirmative's arguments were longer, more reasoned, and more fleshed out. Brilliantly responded to Negative's points, including specific arguments, as well as overall ideas and framework.

Negative's arguments based on the definition of death being arbitrarily defined, while interesting had no warrants to back up these claims. Used less than 1/4 of speaking time, which prevented arguments from being fleshed out in any substantial way. While clear negative has strong ideas and intelligent claims, but currently needs to speak more in order to give his offense weight. Both had strong rhetoric, but lack of

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E. Tannenbaum**Novice Lincoln Douglas Debate Ballot**

Tourn. date: Nov. 1, 2014 Time: 8:45 AM			Tournament: 2nd Annual TCNJ Speech and Debate Invitational	
Rd. 1A	Room: FOR 209	Grouping: N-LD Section: A	Judge: Eric Tannenbaum (H17)	Affiliation: Independent (H17)
Debaters: Brian Lu (T102) vs. Michael Kim (AE102) <i>Jolie Rytka (AA102)</i>				
Resolution --				
Affirmative: Brian Lu (T102)			Names/ <- Codes ->	Negative: Michael Kim (AE102)

Decision: ___ Affirmative ___ Negative	Winning Debater/Code:	Low point win?
	Judge's signature:	
Aff. Points:	<- Award speaker points to each debater (based on the range below) -> 20-21 Below Average 22-23 Average 24-26 Good 27-28 Excellent 29-30 Outstanding	Neg. Points:

1. The resolution evaluated is a proposition of value, which concerns itself with what ought to be instead of what is. Values are ideals held by individuals, societies, governments, etc., which serve as the highest goals to be considered or achieved within the context of the resolution in question.
2. Each debater has the burden to prove his or her side of the resolution more valid as a general principle. It is unrealistic to expect a debater to prove complete validity or invalidity of the resolution. The better debater is the one who, on the whole, proves his/her side of the resolution more valid as a general principle.
3. Students are encouraged to research topic-specific literature and applicable works of philosophy. The nature of proof should be in the logic and the ethos of a student's independent analysis and/or authoritative opinion.
4. Communication should emphasize clarity. Accordingly, a judge should only evaluate those arguments that were presented in a manner that was clear and understandable to him/her as a judge. Throughout the debate, the competitors should display civility as well as a professional demeanor and style of delivery.
5. After a case is presented, neither debater should be rewarded for presenting a speech completely unrelated to the arguments of his or her opponent; there must be clash concerning the major arguments in the debate. Cross-examination should clarify, challenge, and/or advance arguments.
6. The judge shall disregard new arguments introduced in rebuttal. This does not include the introduction of new evidence in support of points already advanced or the refutation of arguments introduced by opponents.
7. Because debaters cannot choose which side of the resolution to advocate, judges must be objective evaluators of both sides of the resolution. Evaluate the round based only on the arguments that the debaters made and not on personal opinions or on arguments you would have made.

Comments: provide detailed comments (both positive feedback and constructive criticism) designed to help both the debater and the coach; for example, suggestions on improving case construction, refutation, logic, delivery, etc.

Reasons for Decision (provide a detailed justification, referring to central issues debaters presented in the round):

Order/Time Limits of Speeches	
Affirmative Constructive	6 min.
Neg. Cross-Ex of Aff.	3 min.
Negative Constructive	7 min.
Aff. Cross-Ex of Neg.	3 min.
Affirmative Rebuttal	4 min.
Negative Rebuttal	6 min.
Affirmative Rebuttal	3 min.
Each debater has 4 min. prep used before their own speaking times, at their discretion.	

E. O'Donnell**Novice Lincoln Douglas Debate Ballot**

Tourn. date: Nov. 1, 2014 Time: 11:30 AM		Tournament: 2nd Annual TCNJ Speech and Debate Invitational	
Rd. 2@	Room: FOR 222	Grouping: N-LD Section: D	Judge: Evan O'Donnell (T10)
Affiliation: Princeton High School (T10)			
Debaters: Jolie Ruta (AA102) vs. Bernard Gershater (B103)			
Resolution --			
Affirmative: Jolie Ruta (AA102)		Names/ -< Codes ->	Negative: Bernard Gershater (B103)

Decision: <input checked="" type="checkbox"/> Affirmative <input type="checkbox"/> Negative	Winning Debater/Code: AA102	Low point win?
Judge's signature: <i>Evan O'Donnell</i>		
Aff. Points: 29	<- Award speaker points to each debater (based on the range below) -> 20-21 Below Average 22-23 Average 24-26 Good 27-28 Excellent 29-30 Outstanding	Neg. Points: 27.5

1. The resolution evaluated is a proposition of value, which concerns itself with what ought to be instead of what is. Values are ideals held by individuals, societies, governments, etc., which serve as the highest goals to be considered or achieved within the context of the resolution in question.
2. Each debater has the burden to prove his or her side of the resolution more valid as a general principle. It is unrealistic to expect a debater to prove complete validity or invalidity of the resolution. The better debater is the one who, on the whole, proves his/her side of the resolution more valid as a general principle.
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6. The judge shall disregard new arguments introduced in rebuttal. This does not include the introduction of new evidence in support of points already advanced or the refutation of arguments introduced by opponents.
7. Because debaters cannot choose which side of the resolution to advocate, judges must be objective evaluators of both sides of the resolution. Evaluate the round based only on the arguments that the debaters made and not on personal opinions or on arguments you would have made.

Comments: provide detailed comments (both positive feedback and constructive criticism) designed to help both the debater and the coach; for example, suggestions on improving case construction, refutation, logic, delivery, etc.

Look at the judge in CX
Just give him the Gill study in CX. It's what he wants.
Thank you for extending
You should probably use more prep

Look at the judge in CX
Ash of I'm ready before you start
You should probably use more prep like the NC/NR
Don't make new in the 2 arguments

Don't end early! There's always more to say

Reasons for Decision (provide a detailed justification, referring to central issues debaters presented in the round):

I vote off the extended aff framework and contentions.
There are 3 pts clearly extended and autonomy arguments
are taken out by Gill and the fact that your arguments apply to you as well,
extended

Order/Time Limits of Speeches	
Affirmative Constructive	6 min.
Neg. Cross-Ex of Aff.	3 min.
Negative Constructive	7 min.
Aff. Cross-Ex of Neg.	3 min.
Affirmative Rebuttal	4 min.
Negative Rebuttal	6 min.
Affirmative Rebuttal	3 min.
Each debater has 4 min. prep used before their own speaking times, at their discretion.	

E. O'Donnell**Novice Lincoln Douglas Debate Ballot**

Tourn. date: Nov. 1, 2014 Time: 12:15 PM		Tournament: 2nd Annual TCNJ Speech and Debate Invitational	
Rd. 2B	Room: TBA	Grouping: N-LD Section: F	Judge: Evan O'Donnell (T10)
Affiliation: Princeton High School (T10)			
Debaters: Christine Jensen (AA101) vs. Keith Lo (AF105)			
Resolution --			
Affirmative: Christine Jensen (AA101)		Names/ -< Codes ->	Negative: Keith Lo (AF105)

Decision: ___ Affirmative <input checked="" type="checkbox"/> Negative	Winning Debater/Code: AF105	Low point win?
Judge's signature: <i>Evan O'Donnell</i>		
Aff. Points: 28	<- Award speaker points to each debater (based on the range below) -> 20-21 Below Average 22-23 Average 24-26 Good 27-28 Excellent 29-30 Outstanding	Neg. Points: 28.5

1. The resolution evaluated is a proposition of value, which concerns itself with what ought to be instead of what is. Values are ideals held by individuals, societies, governments, etc., which serve as the highest goals to be considered or achieved within the context of the resolution in question.
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3. Students are encouraged to research topic-specific literature and applicable works of philosophy. The nature of proof should be in the logic and the ethos of a student's independent analysis and/or authoritative opinion.
4. Communication should emphasize clarity. Accordingly, a judge should only evaluate those arguments that were presented in a manner that was clear and understandable to him/her as a judge. Throughout the debate, the competitors should display civility as well as a professional demeanor and style of delivery.
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6. The judge shall disregard new arguments introduced in rebuttal. This does not include the introduction of new evidence in support of points already advanced or the refutation of arguments introduced by opponents.
7. Because debaters cannot choose which side of the resolution to advocate, judges must be objective evaluators of both sides of the resolution. Evaluate the round based only on the arguments that the debaters made and not on personal opinions or on arguments you would have made.

Comments: provide detailed comments (both positive feedback and constructive criticism) designed to help both the debater and the coach; for example, suggestions on improving case construction, refutation, logic, delivery, etc.

- | | |
|---|--|
| <p align="center"><u>Aff</u></p> <ul style="list-style-type: none"> • Look at the judge in CX • Nice CX questions, but you take a bit too much time between them; you can write as you ask the next question • Cross apply your stats - tell me which one the % comes from • Please say "extend" when you extend things, extend just looks like you say you did it • Take all your time, there's always more to say. you too | <p align="center"><u>Neg</u></p> <ul style="list-style-type: none"> • Look at the judge in CX • Take control in your CX - we all know what reciprocity is • Not bad speaking, but you could be more forceful/sure of yourself • Leave more time to rebut in the NL/NR • Nice responses in CX • Say "extend" when you extend things • If you don't have a timer, don't time yourself |
|---|--|

Reasons for Decision (provide a detailed justification, referring to central issues debaters presented in the round):

I wrote off the turns to the Aff. The aff doesn't do enough to beat back the extended turns, PL doesn't necessarily score more lines.

Order/Time Limits of Speeches	
Affirmative Constructive	6 min.
Neg. Cross-Ex of Aff.	3 min.
Negative Constructive	7 min.
Aff. Cross-Ex of Neg.	3 min.
Affirmative Rebuttal	4 min.
Negative Rebuttal	6 min.
Affirmative Rebuttal	3 min.
Each debater has 4 min. prep used before their own speaking times, at their discretion.	

R. Datt**Novice Lincoln Douglas Debate Ballot**

Tourn. date: Nov. 1, 2014 Time: 11:30 AM		Tournament: 2nd Annual TCNJ Speech and Debate Invitational	
Rd. 2@	Room: FOR 211	Grouping: N-LD Section: C	Judge: Rishi Datt (T3)
Affiliation: Princeton High School (T3)			
Debaters: Dennis Oussenko (Q101) vs. Julia Brickfield (B102)			
Resolution --			
Affirmative: Dennis Oussenko (Q101)		Names/ -< Codes ->	Negative: Julia Brickfield (B102)

Decision: <input checked="" type="checkbox"/> Affirmative <input type="checkbox"/> Negative	Winning Debater/Code: Dennis Oussenko (Q101)	Low point win?
Judge's signature: <i>Rishi Datt</i>		
Aff. Points: 28	<- Award speaker points to each debater (based on the range below) -> 20-21 Below Average 22-23 Average 24-26 Good 27-28 Excellent 29-30 Outstanding	Neg. Points: 28

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Good job on organization:

- o time efficiency
- o casework (good evidence)

What you need to improve upon:

- weighing
- tagging

Talk to coach or captain

Reasons for Decision (provide a detailed justification, referring to central issues debaters presented in the round):

Aff is better able to weigh between how the rights of individual is distinctly different from a util calculus. Proves how neg isn't able to set distinction between rights → therefore concluding neg's framework.
Good ev on both sides!!

Order/Time Limits of Speeches

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Negative Constructive	7 min.
Aff. Cross-Ex of Neg.	3 min.
Affirmative Rebuttal	4 min.
Negative Rebuttal	6 min.
Affirmative Rebuttal	3 min.

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R. Datt**Novice Lincoln Douglas Debate Ballot**

Tourn. date: Nov. 1, 2014 Time: 12:15 PM		Tournament: 2nd Annual TCNJ Speech and Debate Invitational	
Rd. 2B	Room: TBA	Grouping: N-LD Section: H	Judge: Rishi Datt (T3)
Affiliation: Princeton High School (T3)			
Debaters: Gozel Jumaberdiyewa (C104) vs. Isaac Kwon (AE101)			
Resolution --			
Affirmative: Gozel Jumaberdiyewa (C104)		Names/ -< Codes ->	Negative: Isaac Kwon (AE101)

Decision: ___ Affirmative <input checked="" type="checkbox"/> Negative	Winning Debater/Code: Isaac Kwon	Low point win?
Judge's signature: <i>Rishi Datt</i>		
Aff. Points: 27	<- Award speaker points to each debater (based on the range below) -> 20-21 Below Average 22-23 Average 24-26 Good 27-28 Excellent 29-30 Outstanding	Neg. Points: 27

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Aff

- o Make sure to use all of your time (the more arguments the better)
- o Good evidence and examples; work on "turning" the NL by cross-applying the evidence.

Neg

- o Work on weighing between arguments instead of repeating facts
- o Good job on "crystallization" and explaining how round breaks down.

Reasons for Decision (provide a detailed justification, referring to central issues debaters presented in the round):

I voted Neg because he clearly showed me the significance of human dignity over life by showing it's a prerequisite (you repeated this too many times, focus on different arguments). Aff was close, but there needed to be more clash on the NL.


Order/Time Limits of Speeches

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Aff. Cross-Ex of Neg.	3 min.
Affirmative Rebuttal	4 min.
Negative Rebuttal	6 min.
Affirmative Rebuttal	3 min.

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J. Schmidt**Novice Lincoln Douglas Debate Ballot**

Tourn. date: Nov. 1, 2014 Time: 12:15 PM		Tournament: 2nd Annual TCNJ Speech and Debate Invitational	
Rd. 2B	Room: TBA	Grouping: N-LD Section: I	Judge: Josh Schmidt (R1)
Affiliation: Hill School (R1)			
Debaters: Elizabeth (AE104) vs. Destiny Pappas (AA104)			
Resolution --			
Affirmative: Elizabeth (AE104)		Names/ -< Codes ->	Negative: Destiny Pappas (AA104)

Decision: <input checked="" type="checkbox"/> Affirmative <input type="checkbox"/> Negative	Winning Debater/Code: AE 104 / Elizabeth	Low point win?
Judge's signature: 		
Aff. Points: 28	<- Award speaker points to each debater (based on the range below) -> 20-21 Below Average 22-23 Average 24-26 Good 27-28 Excellent 29-30 Outstanding	Neg. Points: 27

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Aff - talk more about the FLE debater. You made no mention of FLE in the IAR at all!

NEG - You appear to be using your prep time to text. This seems unwise!
- You also have a lot of time left. In your NEG Rebuttal and drop a lot of arguments.
- you had a good CX!!

Reasons for Decision (provide a detailed justification, referring to central issues debaters presented in the round):

It is very clear that Aff ↑ rates of organ donation and that this will both save lives and ↓ use of the Black Market.

NEG claims autonomy violation but Aff points out that 72% of individuals in current system wish to donate but don't. Since some violation of autonomy seems inevitable, I will side with the majority.

Thus I Affirm.


Order/Time Limits of Speeches

Affirmative Constructive	6 min.
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Affirmative Rebuttal	4 min.
Negative Rebuttal	6 min.
Affirmative Rebuttal	3 min.

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J. Schmidt**Novice Lincoln Douglas Debate Ballot**

Tourn. date: Nov. 1, 2014 Time: 11:30 AM		Tournament: 2nd Annual TCNJ Speech and Debate Invitational	
Rd. 2@	Room: FOR 209	Grouping: N-LD Section: B	Judge: Josh Schmidt (R1)
Affiliation: Hill School (R1)			
Debaters: Michael Kim (AE102) vs. Robert Zhang (T103)			
Resolution --			
Affirmative: Michael Kim (AE102)		Names/ -< Codes ->	Negative: Robert Zhang (T103)

Decision: <input type="checkbox"/> Affirmative <input checked="" type="checkbox"/> Negative	Winning Debater/Code: T103/Robert Zhang	Low point win?
Judge's signature: 		
Aff. Points: 26	<- Award speaker points to each debater (based on the range below) -> 20-21 Below Average 22-23 Average 24-26 Good 27-28 Excellent 29-30 Outstanding	Neg. Points: 27

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Comments: provide detailed comments (both positive feedback and constructive criticism) designed to help both the debater and the coach; for example, suggestions on improving case construction, refutation, logic, delivery, etc.

ADD - you are extremely difficult to hear. Speak up! Face the judge and talk directly to them. You did this a little when you finally noticed I was holding my hand to my ear. But you need to do more.

NEG - use all your time in your speech. You did not answer everything in the 1AR and still had 1:30 left in the NR.

Try and improve your flow skills so that you can remember even in the 2AR.


Reasons for Decision (provide a detailed justification, referring to central issues debaters presented in the round):

Most of the 2AR was either new or did not appear to be clashing with the NR. I'm not sure whether the ends or intentions of a decision should matter more at this round as neither side really justified this viewpoint. But Negative definitely spoke more clearly and addressed more of his opponents case. Taking argos who consent violate the pride of the deceased who did not want that. This seems clearly unethical and links into NEG standard. ADD argument

Order/Time Limits of Speeches	
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Negative Constructive	7 min.
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Negative Rebuttal	6 min.
Affirmative Rebuttal	3 min.
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C. Cohen**Novice Lincoln Douglas Debate Ballot**

Tourn. date: Nov. 1, 2014 Time: 11:30 AM		Tournament: 2nd Annual TCNJ Speech and Debate Invitational	
Rd. 2@	Room: FOR 223	Grouping: N-LD Section: E	Judge: Cassandra Cohen (AE2)
Affiliation: Kugnus ACTS (AE2)			
Debaters: Jeffrey Chai (B101) vs. Victor Liao (T101)			
Resolution -- A Just Society Ought To Presume Consent In Organ Donations			
Affirmative: Jeffrey Chai (B101)		Names/ -< Codes ->	Negative: Victor Liao (T101)

Decision: <input checked="" type="checkbox"/> Affirmative <input type="checkbox"/> Negative	Winning Debater/Code: B101	Low point win?
Judge's signature: 		
Aff. Points: 27	<- Award speaker points to each debater (based on the range below) -> 20-21 Below Average 22-23 Average 24-26 Good 27-28 Excellent 29-30 Outstanding	Neg. Points: 25

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Very good volume and passion

Can take more advantage of cross-ex of Aff

Good pacing, great contentions

Can delve deeper into contentions to prolong speeches

"Freedom" is a very good rebuttal and/or contention and can be expanded

Reasons for Decision (provide a detailed justification, referring to central issues debaters presented in the round):

Both sides were passionate and used comprehensive contentions. Although both Aff and Neg had equally good points (Aff mentioning the black market and Neg fighting for the freedom of religion and choice), Aff was able to take advantage of his time more efficiently. He was also able to be more critical during rebuttals, and worked hard on time management.

Good definitions and sources

Speed is good, can raise volume a bit

Good concentration during distraction (phone)

Good cross-ex, remember to state questions instead of statements

Very comprehensive rebuttal

Try to avoid blatantly admitting that you have no stat for a fact in rebuttal


Order/Time Limits of Speeches

Affirmative Constructive	6 min.
Neg. Cross-Ex of Aff.	3 min.
Negative Constructive	7 min.
Aff. Cross-Ex of Neg.	3 min.
Affirmative Rebuttal	4 min.
Negative Rebuttal	6 min.
Affirmative Rebuttal	3 min.

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M. Lanning**Novice Lincoln Douglas Debate Ballot**

Tourn. date: Nov. 1, 2014 Time: 12:15 PM		Tournament: 2nd Annual TCNJ Speech and Debate Invitational	
Rd. 2B	Room: TBA	Grouping: N-LD Section: G	Judge: Matt Lanning (X3)
Affiliation: Pennsbury High School (X3)			
Debaters: Jonathan Fong (AA103) vs. Tyler Zanin (C103)			
Resolution --			
Affirmative: Jonathan Fong (AA103)		Names/ -< Codes ->	Negative: Tyler Zanin (C103)

Decision: <input type="checkbox"/> Affirmative <input checked="" type="checkbox"/> Negative	Winning Debater/Code: Tyler Zanin C103	Low point win? NO
Judge's signature: 		
Aff. Points: 26	<- Award speaker points to each debater (based on the range below) -> 20-21 Below Average 22-23 Average 24-26 Good 27-28 Excellent 29-30 Outstanding	Neg. Points: 27

1. The resolution evaluated is a proposition of value, which concerns itself with what ought to be instead of what is. Values are ideals held by individuals, societies, governments, etc., which serve as the highest goals to be considered or achieved within the context of the resolution in question.
2. Each debater has the burden to prove his or her side of the resolution more valid as a general principle. It is unrealistic to expect a debater to prove complete validity or invalidity of the resolution. The better debater is the one who, on the whole, proves his/her side of the resolution more valid as a general principle.
3. Students are encouraged to research topic-specific literature and applicable works of philosophy. The nature of proof should be in the logic and the ethos of a student's independent analysis and/or authoritative opinion.
4. Communication should emphasize clarity. Accordingly, a judge should only evaluate those arguments that were presented in a manner that was clear and understandable to him/her as a judge. Throughout the debate, the competitors should display civility as well as a professional demeanor and style of delivery.
5. After a case is presented, neither debater should be rewarded for presenting a speech completely unrelated to the arguments of his or her opponent; there must be clash concerning the major arguments in the debate. Cross-examination should clarify, challenge, and/or advance arguments.
6. The judge shall disregard new arguments introduced in rebuttal. This does not include the introduction of new evidence in support of points already advanced or the refutation of arguments introduced by opponents.
7. Because debaters cannot choose which side of the resolution to advocate, judges must be objective evaluators of both sides of the resolution. Evaluate the round based only on the arguments that the debaters made and not on personal opinions or on arguments you would have made.

Comments: provide detailed comments (both positive feedback and constructive criticism) designed to help both the debater and the coach; for example, suggestions on improving case construction, refutation, logic, delivery, etc.

Aff

Neg

good case good speaking skills. I liked how you structured your case however I had worry about linking everything back to morality. Learn where extensions actually take place. the only extension you had this round was C2 SPA.

Good case good job during rebuttals (pointing out flaws). ALWAYS use all of your time during rebuttals you left 2.25 on the clock during NR.

Reasons for Decision (provide a detailed justification, referring to central issues debaters presented in the round):

Order/Time Limits of Speeches

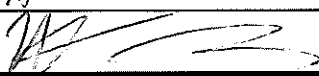
Affirmative Constructive	6 min.
Neg. Cross-Ex of Aff.	3 min.
Negative Constructive	7 min.
Aff. Cross-Ex of Neg.	3 min.
Affirmative Rebuttal	4 min.
Negative Rebuttal	6 min.
Affirmative Rebuttal	3 min.

Each debater has 4 min. prep used before their own speaking times, at their discretion.

The Neg won this round for several reasons. 1st the Neg won the value debate by showing that morality or saving lives is free but violating property rights is not or a detriment to society. In the Neg effectively attacked the Aff's CI, V, VC, and C2B which were of rebuttals effectively. 3rd the Aff did extend CIA but Neg outweighed on drops there were all of them.

M. Lanning**Novice Lincoln Douglas Debate Ballot**

Tourn. date: Nov. 1, 2014 Time: 11:30 AM		Tournament: 2nd Annual TCNJ Speech and Debate Invitational	
Rd. 2@	Room: FOR 202	Grouping: N-LD Section: A	Judge: Matt Lanning (X3)
Affiliation: Pennsbury High School (X3)			
Debaters: Andrew Sun-Yan (AF106) vs. Milos Seskar (T104)			
Resolution --			
Affirmative: Andrew Sun-Yan (AF106)		Names/ -< Codes ->	Negative: Milos Seskar (T104)

Decision: <input checked="" type="checkbox"/> Affirmative <input type="checkbox"/> Negative	Winning Debater/Code: AF106	Low point win? No
	Judge's signature: 	
Aff. Points: 27	<- Award speaker points to each debater (based on the range below) -> 20-21 Below Average 22-23 Average 24-26 Good 27-28 Excellent 29-30 Outstanding	Neg. Points: 0

1. The resolution evaluated is a proposition of value, which concerns itself with what ought to be instead of what is. Values are ideals held by individuals, societies, governments, etc., which serve as the highest goals to be considered or achieved within the context of the resolution in question.
2. Each debater has the burden to prove his or her side of the resolution more valid as a general principle. It is unrealistic to expect a debater to prove complete validity or invalidity of the resolution. The better debater is the one who, on the whole, proves his/her side of the resolution more valid as a general principle.
3. Students are encouraged to research topic-specific literature and applicable works of philosophy. The nature of proof should be in the logic and the ethos of a student's independent analysis and/or authoritative opinion.
4. Communication should emphasize clarity. Accordingly, a judge should only evaluate those arguments that were presented in a manner that was clear and understandable to him/her as a judge. Throughout the debate, the competitors should display civility as well as a professional demeanor and style of delivery.
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7. Because debaters cannot choose which side of the resolution to advocate, judges must be objective evaluators of both sides of the resolution. Evaluate the round based only on the arguments that the debaters made and not on personal opinions or on arguments you would have made.

Comments: provide detailed comments (both positive feedback and constructive criticism) designed to help both the debater and the coach; for example, suggestions on improving case construction, refutation, logic, delivery, etc.

Reasons for Decision (provide a detailed justification, referring to central issues debaters presented in the round):

*Meg never showed
called too waited time before first
45 mins late*

Order/Time Limits of Speeches	
Affirmative Constructive	6 min.
Neg. Cross-Ex of Aff.	3 min.
Negative Constructive	7 min.
Aff. Cross-Ex of Neg.	3 min.
Affirmative Rebuttal	4 min.
Negative Rebuttal	6 min.
Affirmative Rebuttal	3 min.
Each debater has 4 min. prep used before their own speaking times, at their discretion.	

Novice Lincoln Douglas Debate Ballot

K. Falk C. Hong

Tourn. date: Nov. 1, 2014 Time: 2:15 PM		Tournament: 2nd Annual TCNJ Speech and Debate Invitational	
Rd. 3A	Room: FOR 222	Grouping: N-LD Section: D	Judge: Kurt Falk (H19) C. Hong Affiliation: Independent (H19)
Debaters: Gozel Jumaberdiyewa (C104) vs. Christine Jensen (AA101)			
Resolution --			
Affirmative: Gozel Jumaberdiyewa (C104)		Names/ -< Codes ->	Negative: Christine Jensen (AA101)

Decision: ___ Affirmative <input checked="" type="checkbox"/> Negative	Winning Debater/Code: Christine Jensen (AA101)	Low point win? No
Judge's signature: <i>[Signature]</i>		
Aff. Points: 26.5	<- Award speaker points to each debater (based on the range below) -> 20-21 Below Average 22-23 Average 24-26 Good 27-28 Excellent 29-30 Outstanding	Neg. Points: 27

- The resolution evaluated is a proposition of value, which concerns itself with what ought to be instead of what is. Values are ideals held by individuals, societies, governments, etc., which serve as the highest goals to be considered or achieved within the context of the resolution in question.
- Each debater has the burden to prove his or her side of the resolution more valid as a general principle. It is unrealistic to expect a debater to prove complete validity or invalidity of the resolution. The better debater is the one who, on the whole, proves his/her side of the resolution more valid as a general principle.
- Students are encouraged to research topic-specific literature and applicable works of philosophy. The nature of proof should be in the logic and the ethos of a student's independent analysis and/or authoritative opinion.
- Communication should emphasize clarity. Accordingly, a judge should only evaluate those arguments that were presented in a manner that was clear and understandable to him/her as a judge. Throughout the debate, the competitors should display civility as well as a professional demeanor and style of delivery.
- After a case is presented, neither debater should be rewarded for presenting a speech completely unrelated to the arguments of his or her opponent; there must be clash concerning the major arguments in the debate. Cross-examination should clarify, challenge, and/or advance arguments.
- The judge shall disregard new arguments introduced in rebuttal. This does not include the introduction of new evidence in support of points already advanced or the refutation of arguments introduced by opponents.
- Because debaters cannot choose which side of the resolution to advocate, judges must be objective evaluators of both sides of the resolution. Evaluate the round based only on the arguments that the debaters made and not on personal opinions or on arguments you would have made.

Comments: provide detailed comments (both positive feedback and constructive criticism) designed to help both the debater and the coach; for example, suggestions on improving case construction, refutation, logic, delivery, etc.

APP

- a well-developed case with three contentions and evidence to support the value

NEG

- a reasonable case on autonomy
- The contentions are not particularly strong, however, was able to use them effectively to address APP points by points although sometimes is a bit of stretch.

- would greatly benefit from further practice in cross-examination and rebuttal skills

Reasons for Decision (provide a detailed justification, referring to central issues debaters presented in the round):

- You have both done a great job in preparation of the case for this tournament.

- While APP has a quite strong case, APP was not able to use to her advantage to counter the NEG case which is more analytic.
- Decision for NEG for more effective in the round in the debating / rebuttal skills. APP should also avoid introducing new evidence in 2AR.

Order/Time Limits of Speeches

Affirmative Constructive	6 min.
Neg. Cross-Ex of Aff.	3 min.
Negative Constructive	7 min.
Aff. Cross-Ex of Neg.	3 min.
Affirmative Rebuttal	4 min.
Negative Rebuttal	6 min.
Affirmative Rebuttal	3 min.

Each debater has 4 min. prep used before their own speaking times, at their discretion.

Novice Lincoln Douglas Debate Ballot

~~K. Falk~~ C. D. H. G.

Tourn. date: Nov. 1, 2014 Time: 3:00 PM		Tournament: 2nd Annual TCNJ Speech and Debate Invitational	
Rd. 3B	Room: FOR 222	Grouping: N-LD Section: E	Judge: Kurt Falk (H19) C. D. H. G. Affiliation: Independent (H19)
Debaters: Julia Brickfield (B102) vs. Michael Kim (AE102)			
Resolution --			
Affirmative: Julia Brickfield (B102)		Names/ -< Codes ->	Negative: Michael Kim (AE102)

Decision: <input checked="" type="checkbox"/> Affirmative <input type="checkbox"/> Negative	Winning Debater/Code: Julia Brickfield (B102)	Low point win? No
	Judge's signature: <i>[Signature]</i>	
Aff. Points: 27.5	<- Award speaker points to each debater (based on the range below) -> 20-21 Below Average 22-23 Average 24-26 Good 27-28 Excellent 29-30 Outstanding	Neg. Points: 26.5

- The resolution evaluated is a proposition of value, which concerns itself with what ought to be instead of what is. Values are ideals held by individuals, societies, governments, etc., which serve as the highest goals to be considered or achieved within the context of the resolution in question.
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Comments: provide detailed comments (both positive feedback and constructive criticism) designed to help both the debater and the coach; for example, suggestions on improving case construction, refutation, logic, delivery, etc.

[AFF]

- well-developed case at content level with good empirical evidence, but Value of Justice and Value Criteria of maximizing utility is unusual
- good effort in addressing the Neg's

[NEG]

- You are a very good writer with very poetic opening.
- However, the case appears in complete unfortunatly, there is only claims with lacking warrants.

Reasons for Decision (provide a detailed justification, referring to central issues debaters presented in the round):

• very good job to both of you for your first debate tournament.

• Decision for AFF is this round given insufficient evidence presented in the NEG case in early construction to support how to reach the value ultimately.

Order/Time Limits of Speeches

Affirmative Constructive	6 min.
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Aff. Cross-Ex of Neg.	3 min.
Affirmative Rebuttal	4 min.
Negative Rebuttal	6 min.
Affirmative Rebuttal	3 min.

Each debater has 4 min. prep used before their own speaking times, at their discretion.

M. Sousa**Novice Lincoln Douglas Debate Ballot**

Tourn. date: Nov. 1, 2014 Time: 2:15 PM		Tournament: 2nd Annual TCNJ Speech and Debate Invitational	
Rd. 3A	Room: FOR 202	Grouping: N-LD Section: A	Judge: Mary Ellen Sousa (AA3)
Affiliation: Timothy Christian School (AA3)			
Debaters: Tyler Zanin (C103) vs. Dennis Oussenko (Q101)			
Resolution --			
Affirmative: Tyler Zanin (C103)		Names/ -< Codes ->	Negative: Dennis Oussenko (Q101)

Decision: <input checked="" type="checkbox"/> Affirmative <input type="checkbox"/> Negative	Winning Debater/Code: Tyler Zanin (C103)	Low point win? 100
Judge's signature: <i>Mary Ellen Sousa</i>		
Aff. Points: 27	<- Award speaker points to each debater (based on the range below) -> 20-21 Below Average 22-23 Average 24-26 Good 27-28 Excellent 29-30 Outstanding	Neg. Points: 28

1. The resolution evaluated is a proposition of value, which concerns itself with what ought to be instead of what is. Values are ideals held by individuals, societies, governments, etc., which serve as the highest goals to be considered or achieved within the context of the resolution in question.
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Comments: provide detailed comments (both positive feedback and constructive criticism) designed to help both the debater and the coach; for example, suggestions on improving case construction, refutation, logic, delivery, etc.

AC

- Case → Solid, maybe elaborate more on C3 & flaws in opt-in system
- CX → good questions, covered everything thoroughly
- Project your voice! Eye contact!
- Know sources & dates better

NC

- CX → most of the questions help to show flaws in opponents case,
- Road map!
- great case elaborate on C1, how will this be redistributed/used
- Definitely need to follow more claim, warrant, impact structure

Reasons for Decision (provide a detailed justification, referring to central issues debaters presented in the round):

Aff provided more impacts and linked into both values better. Showed how Neg didn't uphold his own framework.

Neg arguments lacked support and just weren't specific enough to win him the round. Neg needed to have real #s on how Aff was not effective, how money would be better used and how he would save more lives/uphold both values.

Order/Time Limits of Speeches	
Affirmative Constructive	6 min.
Neg. Cross-Ex of Aff.	3 min.
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Each debater has 4 min. prep used before their own speaking times, at their discretion.	

M. Sousa**Novice Lincoln Douglas Debate Ballot**

Tourn. date: Nov. 1, 2014 Time: 3:00 PM		Tournament: 2nd Annual TCNJ Speech and Debate Invitational	
Rd. 3B	Room: FOR 202	Grouping: N-LD Section: G	Judge: Mary Ellen Sousa (AA3) Affiliation: Timothy Christian School (AA3)
Debaters: Andrew Sun-Yan (AF106) vs. Victor Liao (T101)			
Resolution --			
Affirmative: Andrew Sun-Yan (AF106)		Names/ -< Codes ->	Negative: Victor Liao (T101)


Decision: <input checked="" type="checkbox"/> Affirmative ___ Negative	Winning Debater/Code: Andrew Sun-Yan (AF106)
--	---

Aff : 28*MaryEllenSousa*Neg : 26RFD:

Ultimately the Aff had stronger arguments and greater impacts and his points went unfuted, and were clearly extended.

M. Lanning**Novice Lincoln Douglas Debate Ballot**

Tourn. date: Nov. 1, 2014 Time: 2:15 PM		Tournament: 2nd Annual TCNJ Speech and Debate Invitational	
Rd. 3A	Room: FOR 211	Grouping: N-LD Section: C	Judge: Matt Lanning (X3)
Affiliation: Pennsbury High School (X3)			
Debaters: Jolie Ruta (AA102) vs. Jeffrey Chai (B101)			
Resolution --			
Affirmative: Jolie Ruta (AA102)		Names/ -< Codes ->	Negative: Jeffrey Chai (B101)

Decision: <input checked="" type="checkbox"/> Affirmative ___ Negative	Winning Debater/Code: Jolie Ruta AA102	Low point win? No
Judge's signature: 		
Aff. Points: 28	<- Award speaker points to each debater (based on the range below) -> 20-21 Below Average 22-23 Average 24-26 Good 27-28 Excellent 29-30 Outstanding	Neg. Points: 26

1. The resolution evaluated is a proposition of value, which concerns itself with what ought to be instead of what is. Values are ideals held by individuals, societies, governments, etc., which serve as the highest goals to be considered or achieved within the context of the resolution in question.
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Comments: provide detailed comments (both positive feedback and constructive criticism) designed to help both the debater and the coach; for example, suggestions on improving case construction, refutation, logic, delivery, etc.

APP
Good case good speaking skills. Good 3rd pointing out offensive Jerry the IAR.

Neg
Good case good speaking skills. Work more on rebuttals. your opponent brought a lot of offense that was not addressed.

Reasons for Decision (provide a detailed justification, referring to central issues debaters presented in the round):

The APP won this round for several reasons. 1. value debate. Both sides dropped their framework however the APP was the only one who extended offense. 2nd. the construction level debate shows APP because there was more offense coming out from APP. 3rd. weighing mechanism. the APP provided a weighing mechanism to see how much Justice was being served.

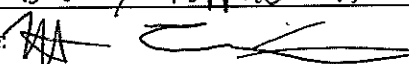
Order/Time Limits of Speeches

Affirmative Constructive	6 min.
Neg. Cross-Ex of Aff.	3 min.
Negative Constructive	7 min.
Aff. Cross-Ex of Neg.	3 min.
Affirmative Rebuttal	4 min.
Negative Rebuttal	6 min.
Affirmative Rebuttal	3 min.

Each debater has 4 min. prep used before their own speaking times, at their discretion.

M. Lanning**Novice Lincoln Douglas Debate Ballot**

Tourn. date: Nov. 1, 2014 Time: 3:00 PM		Tournament: 2nd Annual TCNJ Speech and Debate Invitational	
Rd. 3B	Room: FOR 211	Grouping: N-LD Section: H	Judge: Matt Lanning (X3)
Affiliation: Pennsbury High School (X3)			
Debaters: Destiny Pappas (AA104) vs. Keith Lo (AF105)			
Resolution --			
Affirmative: Destiny Pappas (AA104)		Names/ -< Codes ->	Negative: Keith Lo (AF105)

Decision: <input checked="" type="checkbox"/> Affirmative ___ Negative	Winning Debater/Code: Destiny Pappas AA104	Low point win? NO
	Judge's signature: 	
Aff. Points: 27	<- Award speaker points to each debater (based on the range below) -> 20-21 Below Average 22-23 Average 24-26 Good 27-28 Excellent 29-30 Outstanding	Neg. Points: 25

1. The resolution evaluated is a proposition of value, which concerns itself with what ought to be instead of what is. Values are ideals held by individuals, societies, governments, etc., which serve as the highest goals to be considered or achieved within the context of the resolution in question.
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AFF

Comments: provide detailed comments (both positive feedback and constructive criticism) designed to help both the debater and the coach; for example, suggestions on improving case construction, refutation, logic, delivery, etc.

NEG

Good case and speaking skills. You need some more with rebuttals. Whether or not your opponent is making sense focus your offense more, work down the flow AND, USE ALL OF YOUR TIME!
You beat IM in the 1AR.

Good case and speaking skills you need to remember how you bring offense in your case. The thoughts and ideas are there however there was very little actual evidence brought against your opponent
USE ALL TIME 1:22 LEFT in 1AR.

Reasons for Decision (provide a detailed justification, referring to central issues debaters presented in the round):

The AFF & Neg won this round for several reasons. 1. The AFF did a better job debating all around. 2nd there was more direct offense coming out of the AFF. 3rd. The Neg dropped almost all offense brought against the case. 4. Framework. The AFF provided her framework throughout the round.

Order/Time Limits of Speeches

Affirmative Constructive	6 min.
Neg. Cross-Ex of Aff.	3 min.
Negative Constructive	7 min.
Aff. Cross-Ex of Neg.	3 min.
Affirmative Rebuttal	4 min.
Negative Rebuttal	6 min.
Affirmative Rebuttal	3 min.

Each debater has 4 min. prep used before their own speaking times, at their discretion.

P. Bauchan**Novice Lincoln Douglas Debate Ballot**

Tourn. date: Nov. 1, 2014 Time: 2:15 PM		Tournament: 2nd Annual TCNJ Speech and Debate Invitational	
Rd. 3A	Room: FOR 209	Grouping: N-LD Section: B	Judge: Philip Bauchan (Q1)
Affiliation: Delbarton School (Q1)			
Debaters: Elizabeth (AE104) vs. Robert Zhang (T103)			
Resolution --			
Affirmative: Elizabeth (AE104)		Names/ -< Codes ->	Negative: Robert Zhang (T103)

Decision: <input checked="" type="checkbox"/> Affirmative <input type="checkbox"/> Negative	Winning Debater/Code: AE104	Low point win? no
Judge's signature: <i>Philip Bauchan</i>		
Aff. Points: 26	<- Award speaker points to each debater (based on the range below) -> 20-21 Below Average 22-23 Average 24-26 Good 27-28 Excellent 29-30 Outstanding	Neg. Points: 25

1. The resolution evaluated is a proposition of value, which concerns itself with what ought to be instead of what is. Values are ideals held by individuals, societies, governments, etc., which serve as the highest goals to be considered or achieved within the context of the resolution in question.
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Comments: provide detailed comments (both positive feedback and constructive criticism) designed to help both the debater and the coach; for example, suggestions on improving case construction, refutation, logic, delivery, etc.

Aff - good, thorough case, you understand
 blk mnt argument U/ could have explain
 it better in CX
 IAR - used 3:30
 could use clearer link to framework
 - in rebuttals you say ↑ donor rates most important
 U/ need to clearly link this to your VC
Reasons for Decision (provide a detailed justification, referring to central issues debaters presented in the round):

INR - need a better VC, you basically try
 everything to not discredit values U/ you
 never say why this matters
 Used 3:15 in INR - no clear votes, just
 restated case - need to show clash

Neg. needed to weigh MC vs PC - Neg does this
 + says ↑ donor rates most important + carries
 this in each R ~~so in the~~
 (+ says Neg accepted this standard
 in CX → Neg. did not deny)
 Only means to evaluate + PC ↑ rates → Aff wins.

Order/Time Limits of Speeches	
Affirmative Constructive	6 min.
Neg. Cross-Ex of Aff.	3 min.
Negative Constructive	7 min.
Aff. Cross-Ex of Neg.	3 min.
Affirmative Rebuttal	4 min.
Negative Rebuttal	6 min.
Affirmative Rebuttal	3 min.
Each debater has 4 min. prep used before their own speaking times, at their discretion.	

A. Sengupta**Novice Lincoln Douglas Debate Ballot**

Tourn. date: Nov. 1, 2014 Time: 5:30 PM		Tournament: 2nd Annual TCNJ Speech and Debate Invitational	
Rd. FA	Room: EDB 211	Grouping: N-LD Section: FINAL	Judge: Anirvan Sengupta (A6)
Affiliation: Ridge High School (A6)			
Debaters: Andrew Sun-Yan (AF106) vs. Tyler Zanin (C103)			

FLIP FOR SIDES!

Resolution --	
Affirmative: Andrew Sun-Yan	Negative: Tyler Zanin

Decision: <input checked="" type="checkbox"/> Affirmative <input type="checkbox"/> Negative	Winning Debater/Code: AF106	Low point win?
Judge's signature: <i>Anirvan Sengupta</i>		
Aff. Points: 28	<- Award speaker points to each debater (based on the range below) -> 20-21 Below Average 22-23 Average 24-26 Good 27-28 Excellent 29-30 Outstanding	Neg. Points: 27

1. The resolution evaluated is a proposition of value, which concerns itself with what ought to be instead of what is. Values are ideals held by individuals, societies, governments, etc., which serve as the highest goals to be considered or achieved within the context of the resolution in question.
2. Each debater has the burden to prove his or her side of the resolution more valid as a general principle. It is unrealistic to expect a debater to prove complete validity or invalidity of the resolution. The better debater is the one who, on the whole, proves his/her side of the resolution more valid as a general principle.
3. Students are encouraged to research topic-specific literature and applicable works of philosophy. The nature of proof should be in the logic and the ethos of a student's independent analysis and/or authoritative opinion.
4. Communication should emphasize clarity. Accordingly, a judge should only evaluate those arguments that were presented in a manner that was clear and understandable to him/her as a judge. Throughout the debate, the competitors should display civility as well as a professional demeanor and style of delivery.
5. After a case is presented, neither debater should be rewarded for presenting a speech completely unrelated to the arguments of his or her opponent; there must be clash concerning the major arguments in the debate. Cross-examination should clarify, challenge, and/or advance arguments.
6. The judge shall disregard new arguments introduced in rebuttal. This does not include the introduction of new evidence in support of points already advanced or the refutation of arguments introduced by opponents.
7. Because debaters cannot choose which side of the resolution to advocate, judges must be objective evaluators of both sides of the resolution. Evaluate the round based only on the arguments that the debaters made and not on personal opinions or on arguments you would have made.

Comments: provide detailed comments (both positive feedback and constructive criticism) designed to help both the debater and the coach; for example, suggestions on improving case construction, refutation, logic, delivery, etc.

Good point in CX trying to weigh autonomy violation against lives saved

Would be interesting to apply consequentialism to right of property and autonomy.

NEG! Why use CX to let AFF just reiterate his contentions?

Interesting analogy with property

Distinguish autonomy to opt-in vs "opt-out"

Reasons for Decision (provide a detailed justification, referring to central issues debaters presented in the round):

The cost argument never properly addressed by NEG. NEG could have fought the consequentialism upholds autonomy better. On the whole, AFF ~~was~~ better organization.

Order/Time Limits of Speeches	
Affirmative Constructive	6 min.
Neg. Cross-Ex of Aff.	3 min.
Negative Constructive	7 min.
Aff. Cross-Ex of Neg.	3 min.
Affirmative Rebuttal	4 min.
Negative Rebuttal	6 min.
Affirmative Rebuttal	3 min.
Each debater has 4 min. prep used before their own speaking times, at their discretion.	

R. Szporn**Novice Lincoln Douglas Debate Ballot**

Tourn. date: Nov. 1, 2014 Time: 5:30 PM		Tournament: 2nd Annual TCNJ Speech and Debate Invitational	
Rd. FA	Room: EDB 211	Grouping: N-LD Section: FINAL	Judge: Renee Szporn (T6)
Affiliation: Princeton High School (T6)			
Debaters: Andrew Sun-Yan (AF106) vs. Tyler Zanin (C103)			

FLIP FOR SIDES!

Resolution -- Presumed Consent - organ donation		
Affirmative: Andrew Sun-Yan (AF106)	Names/ - Codes ->	Negative: Tyler Zanin (C103)

Decision: <input checked="" type="checkbox"/> Affirmative <input type="checkbox"/> Negative	Winning Debater/Code: A. Sun-Yan (AF106)	Low point win?
Judge's signature: Renee Szporn		
Aff. Points: 28.5	<- Award speaker points to each debater (based on the range below) -> 20-21 Below Average 22-23 Average 24-26 Good 27-28 Excellent 29-30 Outstanding	Neg. Points: 27

1. The resolution evaluated is a proposition of value, which concerns itself with what ought to be instead of what is. Values are ideals held by individuals, societies, governments, etc., which serve as the highest goals to be considered or achieved within the context of the resolution in question.
2. Each debater has the burden to prove his or her side of the resolution more valid as a general principle. It is unrealistic to expect a debater to prove complete validity or invalidity of the resolution. The better debater is the one who, on the whole, proves his/her side of the resolution more valid as a general principle.
3. Students are encouraged to research topic-specific literature and applicable works of philosophy. The nature of proof should be in the logic and the ethos of a student's independent analysis and/or authoritative opinion.
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7. Because debaters cannot choose which side of the resolution to advocate, judges must be objective evaluators of both sides of the resolution. Evaluate the round based only on the arguments that the debaters made and not on personal opinions or on arguments you would have made.

Comments: provide detailed comments (both positive feedback and constructive criticism) designed to help both the debater and the coach; for example, suggestions on improving case construction, refutation, logic, delivery, etc.

Def
J Soc
RESUMED DECEASED
MORALITY **CONSEQUENTIALISM**
ORC SHORTAGE CRISIS **ASADI** **SUPPLY CANT KEEP UP**
DEMAND (22 countries over a 10 yr. period)
MORAL DECISION
OFFERS BEST CONSEQUENCE FINANCIALLY
(Kessler) **HAVING MORE** **→ more moral**
Black market due to org shortage → not a
just society
Autonomy → choice to opt out (upholds)
(Cohen) **moral**

Justice @ their due
preservation of property
violation of property → removing
organs.
PC means state makes these decisions
for the individual. Doctors make their
decisions for their patients
SOC CONTRACT → not moral to taking something
w/o consent this is what presumed
consent

Reasons for Decision (provide a detailed justification, referring to central issues debaters presented in the round):

While I was impressed with the negative's case construction, he really didn't extend his contention across the flow. Affirmative gave me more to weigh across the flow → his framework was better upheld.

Order/Time Limits of Speeches	
Affirmative Constructive	6 min. ✓
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Aff. Cross-Ex of Neg.	3 min. ✓
Affirmative Rebuttal	4 min. ✓
Negative Rebuttal	6 min. ✓
Affirmative Rebuttal	3 min. ✓
Each debater has 4 min. prep used before their own speaking times, at their discretion.	

P. Chaudhry

Connor Potter

Novice Lincoln Douglas Debate Ballot

Tourn. date: Nov. 1, 2014 Time: 5:30 PM		Tournament: 2nd Annual TCNJ Speech and Debate Invitational	
Rd. FA	Room: EDB 211	Grouping: N-LD Section: FINAL	Judge: Pervaz Chaudhry (15)
Affiliation: Freehold Township High School (15)		Debaters: Andrew Sun-Yan (AF106) vs. Tyler Zanin (C103)	

FLIP FOR SIDES!

Resolution -- organs	Affirmative: AF106	Names/ -< Codes ->	Negative: C103
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Decision: <input checked="" type="checkbox"/> Affirmative <input type="checkbox"/> Negative	Winning Debater/Code: AF106 Andrew Sun-Yan	Low point win? N/A HHH
Judge's signature: <i>Connor Potter</i>		
Aff. Points: FINAL	<- Award speaker points to each debater (based on the range below) -> 20-21 Below Average 22-23 Average 24-26 Good 27-28 Excellent 29-30 Outstanding	Neg. Points: FINAL

- The resolution evaluated is a proposition of value, which concerns itself with what ought to be instead of what is. Values are ideals held by individuals, societies, governments, etc., which serve as the highest goals to be considered or achieved within the context of the resolution in question.
- Each debater has the burden to prove his or her side of the resolution more valid as a general principle. It is unrealistic to expect a debater to prove complete validity or invalidity of the resolution. The better debater is the one who, on the whole, proves his/her side of the resolution more valid as a general principle.
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- Because debaters cannot choose which side of the resolution to advocate, judges must be objective evaluators of both sides of the resolution. Evaluate the round based only on the arguments that the debaters made and not on personal opinions or on arguments you would have made.

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1AC

The case is fine, but word economy can be improved. You don't need to say contention
→ C2 → M, that takes time

CX

You need to be more aggressive. I also understand what arg you're going for → you need to ask him if we can weigh autonomy violations

1AR

You need to extend - seriously extend

Reasons for Decision (provide a detailed justification, referring to central issues debaters presented in the round): **2AR - EXTEND PLEASE**

1) Aff wins C2 comes first. Neither debater does weighing, but aff has more impact so I evaluate them

2) Aff has risk of offense, neg is 100% non-terminal defense

2NR/CX

You need to practice CX
→ you took a lot of time pausing, and you need to ask more strategic questions not just clarification

2NR/1NC

It's plato (play-to, not plateau)
You need to more than just crossapply the NC to the AC, you need to make unique args
Don't have a value debate. Please don't. morality

2NR

No values debate please

Sign post, please, don't jump ahead
Make extensions be offensive not defensive

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